

HYPERACTIVE
DREAMERS

& *morediversity*
supporting differences in learning styles

Hyperactivedreamers.com and Morediversity.org
are presenting

THE BOOK "HYPERACTIVE DREAMERS - BETTER, WORSE, DIFFERENT"
BY MARKO FERЕК
and
FUNDRAISING PROJECT
FOR RESEARCHING THE LINK BETWEEN CREATIVITY AND ADHD

Creative or ADHD?!

There are many creative and gifted children who struggle in school because of lack of accommodation and support. Unfortunately, few professionals know that creative behaviours resemble ADHD. That is why many creative and gifted children are misdiagnosed with ADHD. One of the reasons for these cases of misdiagnosis is that there has not been a lot of research carried out on positive aspects of inattention, hyperactivity or impulsivity, due to lack of funding.

With the book "**Hyperactive dreamers - better, worse, different**" by **Marko Ferek** we want to raise awareness about this very important issue and with "**Fundraising project for researching the link between creativity and ADHD**" we want to create a new line of research that would bring more understanding of creativity and positive aspects of inattention, hyperactivity and impulsivity.

We invite you to join us!

Book signing party
"Hyperactive dreamers - better, worse, different" by Marko Ferek
and presenting the
"Fundraising project for researching the link between creativity and ADHD"
will take place on
April 25th 2012 from 7 to 8.30 pm
in Metropolitan Community Church of Toronto, 115 Simpson Avenue, M4K 1A1

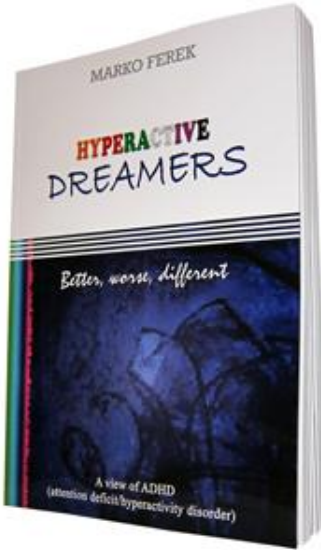
Entrance: Free

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**THE BOOK "HYPERACTIVE DREAMERS - BETTER, WORSE, DIFFERENT"
BY MARKO FERЕК**

The book has been the best selling book in Croatia and has been published in three languages – Croatian, Hungarian, and now English!



The book „**Hyperactive dreamers – better, worse, different**“ uncovers creative and imaginative minds of human population - hyperactive dreamers.

Marko Ferek lively explains basic traits of hyperactive dreamers like daydreaming, emotional zest, conceptual thinking and hyperactivity and brings stories of some famous hyperactive dreamers.

He also reveals his personal story of growing up and a path of a child that hid his personality and wanted to become like others, to a person that realized his potential and became free from the expectations of his surroundings and accepted his differences in which he found a precious gift.

"Hyperactive dreamers" refers to the gifted and creative population whose creativity manifests itself in inattentive, hyperactive and impulsive behaviours.

Portion of book sales goes to the Torrance Center for researching the effects of ADHD medications on creativity!

About the author



Marko Ferek graduated from the American College of Management and Technology in Dubrovnik, Croatia (RIT's subdivision). He is the founder of the "Buđenje" - Organization for understanding ADHD in Zagreb, Croatia. He is internationally acclaimed speaker on ADHD and creativity and has made guest appearances on many national TV and radio shows as well as in magazines and newspapers.

**HYPERACTIVE DREAMERS
Better, worse, different
Marko Ferek**

April 2012/165 pages/ISBN 978-1-926864-03-7/Trade Paperback CAD\$ 24.99

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FUNDRAISING PROJECT FOR RESEARCHING THE LINK BETWEEN CREATIVITY AND ADHD

Marko Ferek and Jeremy Finkelstein will run Toronto Marathon on May 6th to raise funds for researching the effects of ADHD medication on creativity! Please support them by donating to this research!

[More information on www.morediversity.org](http://www.morediversity.org)

Researching the effects of ADHD medication on creativity as measure by the Torrance Test of Creative Thinking, Figural

Specific Aims:

- To measure creativity in college students with ADHD using the Torrance Test of Creative Thinking, Figural Forms.
- To determine to what extent (if any), ADHD medication impacts creative ability in college students.

Method:

The study will utilize 100 participants in a repeated measures design in which all participants receive both treatments. Participants with ADHD will be examined twice, both on and off ADHD medication using equated forms of the TTCT-F.

Many creative and gifted children struggle in school because of lack of accommodation and support. Instead of acknowledging their strengths and focusing on them, the school system often does not accommodate for their abilities, their specific learning styles, nor provide appropriate intellectual stimulation. That is why many of these children lose interest, face difficulties and lose self confidence.

Moreover, the literature indicates that many creative behaviours look exactly like these of people with ADHD. There has been a lot of research on the "disability" of inattention, hyperactivity and impulsivity, but very little research on the positive aspects of those same traits. It is estimated that there are many creative and gifted children and adults who have been misdiagnosed with ADHD.

One thing is certain - more research is needed on this topic, but there is not enough funding for the research.

This is why, with this fundraising project, we want to start a new line of research to better understand the differences in behavioural and thinking styles, to better understand the benefits of inattention, hyperactivity and impulsivity, to find the best classroom settings that would fit the needs of such children, and, lastly, to develop teaching methods that would accommodate for their different learning styles. Overall, the goal is to better understand what motivates such children and to find ways they learn best.

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